



Pharmacy Council and Pharmaceutical Society Medicine Reclassification Framework

Introduction

The use of this framework is intended to provide the Medicines Classification Committee with information regarding pharmacist **competence** to safely and effectively supply a particular medicine to a patient as a restricted medicine.

The process also enables a recommendation as to whether **any formal training or up-skilling is required** or whether it is within a pharmacist's current competence and knowledge.

Any training will include design strategy, content development and delivery methods relevant to the audience.

The framework below **does not** specify the actual content of any required training programme but will address any additional competency requirements.

Consultation elements	Competence Standards for the Pharmacy Profession ¹	Existing practice acceptable for the relevant condition or intervention ² Yes – no additional action required No - additional competencies required to mitigate risk	Any further competency development recommended to address gap in existing practice?
Communication skills	<p>M2.1.2 Listens effectively, using active and reflective listening techniques</p> <p>M2.1.4 Recognises and respects cultural diversity when communicating with people from a background different to one's own</p> <p>M2.1.6 Adapts verbal, non-verbal and written communication to suit the receiver, using appropriate vocabulary and checking understanding</p>		



Patient privacy	M2.1.7 Undertakes all consultations in an appropriate setting, minimising interruptions and maintaining verbal, auditory and personal privacy		
Consultation skills	O1.2.1 Demonstrates a patient-centred care approach to practice O1.2.2 Agrees the goal(s) of treatment with the patient, taking into consideration the patient's knowledge of their own condition and preferred course(s) of treatment O3.5.6 Checks patient's understanding of the advice and counselling given		
Specific patient assessment skills	O1.1.2 Uses appropriate sources to obtain or clarify additional relevant clinical information		
Access to patient records	O1.1.2 Uses appropriate sources to obtain or clarify additional relevant clinical information		
Diagnosis of any relevant condition by the pharmacist (or confirmation of patient self-diagnosis)	O1.1.1 Obtains and assesses the individual's medication and disease history including where relevant, laboratory and diagnostic test results M1.6.1. Demonstrates the ability to make accurate, evidenced based and timely decisions		



Provides the patient information regarding management of the condition	O1.3.5 Educates patient and confirms understanding of the medical condition, required monitoring and/or medication treatment		
Provision of relevant health promotion information	O2.2.1 Maximises opportunities for counselling and provides accurate, quality and safe information and advice to individuals and the public on healthy lifestyles and wellness, and disease prevention and control O2.2.2 Identifies individuals likely to benefit from specific health and lifestyle advice		
Referral to another HCP where appropriate	M1.6.3 Recognises when it is appropriate to collaborate with and include others in decision making, or to refer decisions on O1.1.4 Advises patients when and in what circumstances to seek further medical intervention		



Medicine Elements	Competence Standards for the Pharmacy Profession ¹		
Indications, efficacy and appropriate dose of medicine	<p>O1.2.4 Assists individuals to make informed choices on the selection of appropriate non-prescription or complementary medicines, diagnostic aids or non-medicinal treatment options to meet their needs</p> <p>O1.3.3 Uses professional judgement to determine whether changes to the medication treatment regimen are needed to improve safety, efficacy or adherence</p> <p>O1.5.1 Understands basic concepts and terminologies required to critically analyse clinical information and employs these to investigate medicine or practice related issues</p> <p>O1.3.2 Applies evidence-based guidelines or protocols to reconcile and review a patient's medicine therapy</p>		
Contraindications and precautions for use of medicine in the proposed indication	<p>O1.3.3 Uses professional judgement to determine whether changes to the medication treatment regimen are needed to improve safety, efficacy or adherence</p>		



Interactions with other medicines	O1.3.3 Uses professional judgement to determine whether changes to the medication treatment regimen are needed to improve safety, efficacy or adherence		
Adverse effects of the medicine	O1.3.6. Recognises and manages adverse drug reactions		
Abuse/misuse potential of the medicine	O1.1.5 Assesses the potential for inappropriate use, misuse or abuse of medicinal treatments		
Use of protocols for safe administration of medicine (if required)	<p>O3.4.1 Makes clinical assessment of the appropriateness of the medicine for a specific patient in order to administer it or to supervise the patient self-administering</p> <p>O3.4.2 Follows relevant policies, procedures and documentation requirements for the administration of medicines</p> <p>O3.4.3 Obtains appropriate consent to administer the medicine</p> <p>O3.4.4 Complies with national standards and/or professional guidelines where available when administering injectable medicines or supervising medicine dosing</p>		
Management of adverse effects of medicine administration, including access to appropriate equipment (if required)	O1.2.7 Provides emergency first aid where necessary, in line with professional role and expertise.)		



Documentation Elements	Competence Standards for the Pharmacy Profession ¹		
<p>Contributes to patient record and continuity of care</p>	<p>O1.4.6 Effectively uses systems to record accurate, complete and timely patient information, maintaining privacy and security of the information</p> <p>O1.4.7 Supports and provides continuity of care with accurate and timely documentation of clinical and professional interventions and recommendations, using agreed handover protocols</p>		
<p>Adverse event monitoring</p>	<p>O1.4.4 Collects and analyses safety and quality data and information that contributes to a risk management system reflecting continuous quality improvement principles</p> <p>O1.4.8 Contributes to a national reporting system of pharmacovigilance, identifying, recording and reporting suspected or confirmed adverse drug reactions, sensitivities or allergies</p>		



Professionalism Elements	Competence Standards for the Pharmacy Profession ¹		
Interprofessional communication	<p>M1.6.3 Recognises when it is appropriate to collaborate with and include others in decision making, or to refer decisions on</p> <p>M2.2.2 Establishes rapport, respect and trust with colleagues and other healthcare professionals, and with patients where appropriate, respecting individual and cultural differences</p>		
Adherence to gazette notice and any additional requirements for supply	<p>M1.2.1 Understands and is able to explain the rationale and application of regulations that are relevant to and impact on pharmacy practice</p> <p>M1.2.2 Complies with those parts of the legislation that apply to his/her pharmacy practice</p>		
Ensures access and to, and acts on, communications regarding changes in parameters for supply (eg impact of antibiotic resistance, changes to best practice etc)	<p>O1.5 Access, Evaluate and Provide Medicines Information</p> <p>O1.5.1 Understands basic concepts and terminologies required to critically analyse clinical information and employs these to investigate medicine or practice related issues</p>		



1. The examples of competence standards given here are not intended to be exhaustive – other standards will also apply directly or peripherally to each element. Additionally, many of these elements are also addressed by the Code of Ethics, for conciseness these have not been detailed here.
2. Many conditions are already diagnosed and managed in the pharmacy setting so the existing Pharmacist competency set may include management of the relevant condition, potentially involving a different treatment. Additionally, some existing skill sets (e.g. administrations of vaccinations) may be transferable between different medicines. Space is allowed here for a description of relevant current practice.